

**6.1.2: The effective Leadership is visible in various institutional practices such as decentralization and participative management.**

The institution follows the academic calendar provided by the JNTUK. Under the direct supervision of Principal all the departments of the institute function.

Day to day academic activities of the departments is taken care by the HODS.

The Principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and co-operates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies.

For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the Principal in the governance of the institute. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students.

A number of committees have been constituted by the Principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees. Principal along with the faculty and the staff are being involved in the process of decision making and its implementation. Principal and HODS always welcomes the suggestion and proposals of the faculty members and committees and transforms them to applicative practices in the institute.

All the important works were done by the concerned committees and persons. Responsibilities were assigned to them considering their abilities and skill right from welcoming of the delegates through catering to food and accommodation needs and printing of certificates, the concerned activities were performed by suitably competent staff members.

The academic activities were performed by the departmental faculty members, as these responsibilities demand a proper command over informative and knowledge parts of the events. These activities included introducing the topic area to the gathering, comparing during the paper presentation and commenting on the paper wherever required the valedictory function of the national seminar was also successfully done through participative roles of various college staff members including teachers of different departments of the college.

The entire range of activities related with the said national seminar was successfully performed with an effective decentralization and participative management.

PRINCIPAL

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