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2.7.1Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

Feedback and Analysis Committee Action taken report on Students Feedback Regarding Campus (2023-24)

Student feedback regarding campus was taken from engineering students of college, 735 students responded to the feedback on 33 aspects.

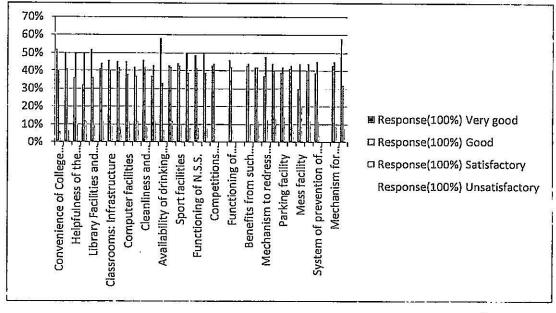
It is highly appreciable that the student's experience regarding the infrastructure is very positive. Among the 32 questions on various aspects of campus are responded as very good. The student's response towards the library, canteen, and mess is good. The canteen committee, hostel mess committee, and library committee are being guided by the head of the institute to provide better facilities to the students.

Sl. No	Question	Response (100)					
	Question	Very good	Good	Satisfactor	Unsatisfacto ry		
1	Convenience of College schedule (Time Table)	52	40	6			
2	Help fullness of the teaching staff	50	41	7	2		
3	Helpfulness of the administrative office staff	36	50	10	4		
4	Attitude of the Non-teaching staff towards students	32	50	12	6		
5	Library Facilities and Services	52	36	10	2		
6	Laboratory facilities	41	44	12	+ - 3		
7	Classrooms: Infrastructure	46	40	9	5		
8	Classrooms: Cleanliness	45	42	9	4		
9	Computer facilities	45	38	12	5		
10	Internet facilities	42	37	12	9		
11	Cleanliness and Ambience of Campus	46	42	9	3		
12	Toilets: Availability and maintenance	37	43	12	8		
13	Availability of drinking water	58	33	7	2		
14	Hostel facilities	43	42	12	3		
15	Sport facilities	44	43	10	3		
16	Functioning of N.C.C	50	39	8 -	3		
17	Functioning of N.S.S.	49	41	8	2		
18	Cultural activities	50	39	8	3		

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19	Extra-Curricular/Student support activities	50	39	9	2
20	Competitions organized(Debating, Story\-telling)	43	44	10	3
21	Functioning of Departmental Associations	46	42	9	3
22	Benefits from such activities	43	44	10	3
23	Functioning of placement cell	42	42	12	4
24	Mechanism to redress the grievances of students	37	48	13	2
25	The practice of conduct the examinations	44	43	10	3
26	Health Care Centrefacility	44	40	13	3
27	Parking facility	39	42	14	5
28	Canteen facility	41	43	10	6
29	Mess facility	30	44	20	6
30	Counseling facility	40	44	12	4
31	System of prevention of gender based harassment	39	45	12	4
32	Mechanism for preventing ragging	43	45	9	3
33	Overall experience of Pydah Engineering College	58	32	8	2





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Based on the student feedback on various aspects of the campus experience, here is the action taken report detailing the proposed improvements to address areas with lower satisfaction:

1. Convenience of College Schedule (Time Table)

- Satisfactory (6) and Unsatisfactory (2)
- Action: Review the class schedule and adjust timings to better accommodate student needs. Consider adding more flexibility or providing alternative class times to reduce scheduling conflicts.

2. Help fullness of Teaching Staff

- Satisfactory (7) and Unsatisfactory (2)
- Action: Encourage continuous professional development for teaching staff.
 Conduct workshops to improve communication skills and promote a student-centred approach to teaching.

3. Help fullness of Administrative Office Staff

- Satisfactory (10) and Unsatisfactory (4)
- Action: Provide customer service training to administrative staff to improve their responsiveness and helpfulness. Implement a feedback mechanism to monitor and address concerns regarding office services.

4. Attitude of Non-teaching Staff towards Students

- Satisfactory (12) and Unsatisfactory (6)
- Action: Conduct sensitivity training for non-teaching staff to promote a positive attitude toward students. Reinforce the importance of respect and support in the campus environment.

5. Library Facilities and Services

- Satisfactory (10) and Unsatisfactory (2)
- Action: Increase the library's resources and services, including extended hours, additional study spaces, and a wider selection of books and digital materials.

6. Laboratory Facilities

- Satisfactory (12) and Unsatisfactory (3)
- Action: Upgrade laboratory equipment and ensure consistent maintenance. Provide additional lab sessions to reduce overcrowding and improve access to resources.

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7. Classrooms: Infrastructure

- Satisfactory (9) and Unsatisfactory (5)
- Action: Renovate and upgrade classroom infrastructure to ensure a conducive Learning environment. Address any issues related to seating, ventilation, and technology.

8. Classrooms: Cleanliness

- Satisfactory (9) and Unsatisfactory (4)
- Action: Implement a more rigorous cleaning schedule for classrooms.

 Introduce additional waste disposal bins and encourage students to maintain cleanliness.

9. Computer Facilities

- Satisfactory (12) and Unsatisfactory (5)
- Action: Upgrade computer hardware and software to improve performance.

 Ensure proper maintenance and increase the number of computers available for student use.

10. Internet Facilities

- Satisfactory (12) and Unsatisfactory (5)
- Action: Enhance internet connectivity and increase and width to reduce disruptions. Expand Wi-Fi coverage throughout the campus.

11. Cleanliness and Ambience of Campus

- Satisfactory (9) and Unsatisfactory (3)
- Action: Increase campus maintenance staff and encourage recycling And DEPARTMENT OF CSE ARTIFICIAL INTELLIGENCE environmental initiatives to enhance campus ambience and cleanliness.

12. Toilets: Availability and Maintenance

- Satisfactory (12) and Unsatisfactory (7)
- Action: Improve toilet facilities by increasing cleaning frequency and addressing maintenance issues promptly. Consider additional toilets to reduce overcrowding.

13. Hostel Facilities

- Satisfactory (13) and Unsatisfactory (3)
- Action: Improve hostel amenities and address maintenance issues.
- Enhance security measures to ensure student safety.

14. Functioning of Placement Cell

- Satisfactory (12) and Unsatisfactory (4)
- Action: Strengthen the placement cell by providing more career counselling and organizing additional recruitment events. Collaborate with more companies to increase placement opportunities.

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15. Counseling Facility

- Satisfactory (12) and Unsatisfactory (4)
- Action: Expand counselling services and ensure availability during peak times. Increase the number of counsellors to reduce waiting times.

16. Mess Facility

- Satisfactory (20) and Unsatisfactory (6)
- Action: Improve the quality of food in the mess and ensure cleanliness.
 Conduct regular inspections and gather student feedback to address food-related concerns.

17. ParkingFacility

- Satisfactory (14) and Unsatisfactory (5)

Action: Expand parking areas to accommodate more vehicles. Improve organization and signage.

18. Canteen Facility

-Satisfactory (10) and Unsatisfactory (6)

- Action: Improve canteen food quality and increase variety. Ensure cleanliness and provide more seating to accommodate large crowds.

19. System of Prevention of Gender-Based Harassment

-Satisfactory (13) and Unsatisfactory (4)

- Action: Conduct regular training sessions on gender sensitivity and create a safe reporting mechanism for harassment cases. Implement strict policies to ensure campus safety.

20. Overall Campus Experience

-Satisfactory (18) and Unsatisfactory (2)

- Action: Conduct regular surveys to gather feedback on campus experience and identify areas for improvement. Implement changes based on student feed back to ensure a positive campus environment.

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Analysis of Student's Feedback on Teachers Academic Year - 2023-24

The online feedback on Teachers by Students was collected. Based on the provided responses from the student satisfaction survey, here's an action taken report:

1. Syllabus Coverage:

 85 to 100 . The majority of the syllabus was covered. However, efforts will be made to enhance coverage in the lower ranges.

2. Teacher Preparation:

Most respondents felt teachers were adequately prepared (Thoroughly=38, satisfactorily=54). Continuous professional development programs will be offered to further enhance preparedness.

3. Communication:

 Amajority of respondents found communication good (Good=63),efforts will be made to address the concern so those who found it lacking particularly in the "Excellent" and "Very good" categories.

4. Teaching Approach:

 Teachers' approach was generally rated positively. However, measures will be taken to ensure consistency.

5. Internal Evaluation Process:

Internal evaluation fairness is acknowledged by the majority of students.
 Continuous monitoring will ensure fairness is maintained.

6. Assignment Performance Discussion:

 Regular discussion son assignment performance will been courage to ensure timely feedback and support.

7. Promotion of Opportunities:

 Efforts will be made to increase awareness and participation in various opportunities, particularly internships, student exchanges, and field visits.

8. Teaching and Mentoring Process:

• The teaching and mentoring process will Be further strengthened to boost cognitive, social, and emotional growth.

9. Opportunities for Learning and Growth:

 61 of their respondents strongly agree the institution will strive to provide consistent opportunities for learning and growth to all students.

10. Informing about Competencies:

 66 of the respondents strongly agree that the teachers will be reminded toregularly inform students about expected competencies, course outcomes, and program outcomes.

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11. Mentor Follow-up:

Mentorshipprotocolswillbereviewedtoensurenecessaryfollow-upon assignedtasks.

12. Illustration of Concepts:

· Effective implementation of teaching methods such as the use of ICT tools, the internet,OHP projectors,LCD projectors and digital boards will be refined to ensure concepts are comprehensively illustrated. Methods such as experimental, students corner

13. Strengths and Weaknesses Identification:

Efforts will be made to support students 'strengths and weaknesses.

14. Soft Skills Development:

· Enhanced focus will be placed on inculcating soft skills, life skills, and employability skills will be imparted through training, programming, induction, field visits, study tours, internships, etc.

15. Utilization of ICT Tools:

· Faculty will be encouraged to use interactive smart digital technology and trained to utilize ICT tools effectively in teaching.

16. Quality of aching-Learning Process:

· Efforts will be made to ensure consistency in the quality of teaching-learning processes.

17. Extracurricular Participation:

· Encouragement and support will be provided for increased participation in extracurricular activities.

18. Engagement in Quality Improvement:

 Students will be actively involved in the continuous improvement of teachinglearning processes.

19. Student-Centric Methods:

Student-centricmethodswillbefurtherincorporatedintoteachingpractices.

20. Overall Teaching-Learning Process Quality:

 Feedback will be continuously collector and addressed to maintain and improve the overall quality of the teaching-learning process.

> PYDAH COLLEGE OF ENGINEERING Email id:princengg@pydah.edu.in PATAVALAYAWAM. RQAQAKAKINADA

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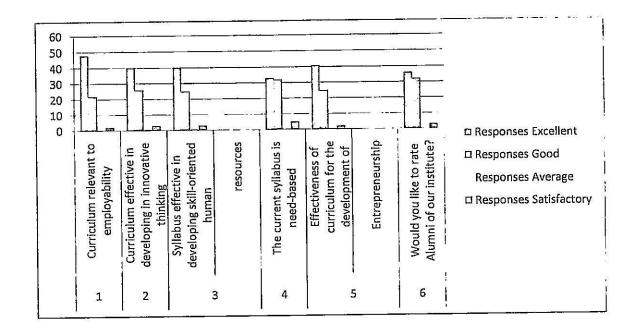


S	Question	Responses()				
I. N o.	Question	85to 100	70to84	55to69	30to54	
1	How much of the syllabus was covered in The class?	46	13	17	25	
		Thoroughl y	Satisfactor ily	Poorly	Wont teach At all	
2	How well did the teachers prepare for the classes?	38	54	8	0	
		Sometim es effectiv e	Just satisfactor ily	Always effective	Very poor communicatio	
3	How well were the teachers able to Communicate?	17	8	63	13	
10/80.50	N. H	Excellent	Very good	Good	Poor	Fair
4	The teacher's approach to teaching can Best be described.	33	50	13	0	4
		Always fair	Usually fair	Sometime s unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation processby the teachers.	54	29	13	4	0
		Every time	Usually	Occasiona Ily /Sometim es	Rarely	Never
6	Was your performance in assignments discussed with you?	54	29	8	0	8
		Regularly	Often	Sometime s	Rarely	Never
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	50	8	25	13	4
		Significant ly	Very well	Moderatel y	Marginally	Notata II
8	The teaching an mentoring process in your institution facilitates you in cognitive, Social and emotional growth.	33	42	17	0	8
		Strongly agree	Agree	Neutral	Disagree	Strong ly disagr ce

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9	The institution provides multiple Opportunities to learn and grow.	61	31	8	0	0
		Everytime	Usually	Occasiona Ily /Sometim es	Rarely	Never
10	Teachers in form you about your expected competencies, course Outcomes and programme	66	29	1	4	0
	outcomes.	Every time	Usually	Occasiona lly /Someti mes	Rarely	Idont havea ment or



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Action taken Report on "Employer's Feedback"2023-24

Employer's feedback was taken from Engineering Employer's of college, 103 Employer's responded to the feedbackon 06 aspects.

Employer Feedback Action Report

Based on the feedback collected from employers, the following action report outlines key areas of evaluation and corresponding actions to improve the curriculum and support alumni:

1. Curriculum Relevance for Employability

- Feedback: 21 employers rated it as "Excellent," 14 as "Good," with no "Average", "Satisfactory" ratings.
- Action: Continue to align the curriculum with industry trends and employer needs to maintain and enhance its relevance for employability.

2. Curriculum Effectiveness in Developing Innovative Thinking

- Feedback: 20 employers rated it as "Excellent," 12 as "Good," 3 as "Average," with no "Satisfactory" ratings.
- Action: Integrate more components and projects that encourage innovative thinking and creativity in the curriculum to reduce the "Average" ratings.

3. Syllabus Effectiveness in Developing Skill-Oriented Human Resources

- Feedback: 19 employers rated it as "Excellent," 15 as "Good," 1 as "Average," with no "Satisfactory" ratings.
- Action: Enhance skill-based modules and provide additional practical training to ensure graduates acquire the necessary skills. The goal is to reduce the "Average" ratings to zero.

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4. Need-Based Nature of Current Syllabus

- Feedback: 18 employers rated it as "Excellent," 17 as "Good," withno "Average," or "Satisfactory" ratings..
- Action: Conduct regular reviews of the syllabus to ensure it continues to meet current industry needs, addressing employer feedback on emerging trends.

5. Effectiveness of Curriculum for the Development of Entrepreneurship

- Feedback: 24 employers rated it as "Excellent," 11 as "Good." with no "Average" or "Satisfactory" ratings.
- Action:Introduce additional resources and mentorship programmes for entrepreneurship,emphazing pratical skills and business acumen. This approach helps to faster entrepreneurial spirit among students.

6. Rating of Alumni from our Institute

- Feedback: 18 employers rated it as "Excellent," 17 as "Good," with no "Average" or "Satisfactory" ratings.
- Action: strengthen alumni relations and provide more networking opportunities to maintain positive employer perception. Collect and share success stories to highlight alumni achievements.

Conclusion: This action report addresses the employer feedback to ensure continuous improvement in curriculum design and alumni support. The actions focus on maintain and enhancing the curriculums relevance, encouraging innovative thinking, developing pratical skills, and supporting entrepreneurship, by implementing the actions, the institute aims to strengthen is reputation among employer's and faster successful alumni outcomes.

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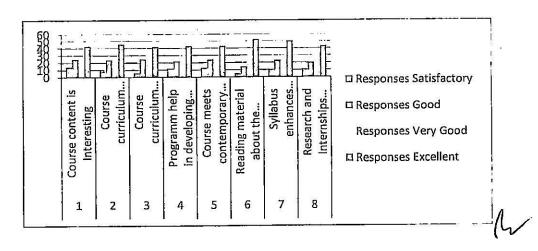


Feedback Analysis and Action takenReport on

"Alumni's Feedback" 2023-24

Our Alumni are valuable to us. They provide us the inputs regarding improvements in facilities and the employability of our students. We appeal to our alumni to provide their sincere feedback for the improvement of the college. We have received a total of 108 alumni offline feedback. Based on the comments of the alumni, the analysis was done as follows.

S		Responses				
1. N	Questions	Satisfacto ry	Good	Very Good	Excelle nt	
0.	Course content is Interesting	14	25	24	43	
2	Course curriculum intellectually stimulates you	9	24	29	46	
3	Course curriculum fulfilling your expectations	6	25	33	42	
4	Programm help in developing your ability	12	22	30	43	
5	Course meets contemporary requirements	13	24	27	43	
6	Reading material about the curriculum is easily available	5	14	35	53	
7	Syllabus enhances employability	10	23	24	50	
8	Research and Internships help enrich knowledge and skills that can apply to the job and profession.	11	20	33	43	



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Based on the alumni feedback provided, here is an action taken report.

1. Course Content:

- Satisfactory:9
- Good: 13
- VeryGood:19
- Excellent:35
- Action Taken: The positive response indicates that the course content is well received. However, we will continuously review and update the content to ensure it remains engaging and relevant.

2. Intellectual Stimulation of Course Curriculum:

- Satisfactory:6
- Good: 16
- VeryGood:17
- Excellent:37
- Action Taken: We will further enhance the curriculum to provide more intellectually stimulating material and activities, catering to the diverse interests and learning styles of our alumni.

3. Fulfillment of Expectations:

- Satisfactory:4
- Good: 15
- VeryGood:25
- Excellent:32
- Action Taken: We acknowledge the feedback and will strive to bridge the gap between expectations and reality through continuous improvement and alignment with industry standards.

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4. Development of Abilities:

- Satisfactory:7
- Good: 15
- VeryGood:18
- Excellent:36
- Action Taken: Efforts will be made to provide more opportunities for skill development and practical application, ensuring that our programs effectively contribute to the growth and development of our alumni.

5. Meeting Contemporary Requirements:

- Satisfactory: 10
- Good: 13
- VeryGood:21
- Excellent:32
- -Action Taken: We will conduct a thorough review of the curriculum to ensure that it remains Up-to-date and aligned with the latest industry trends and requirements.

6. Availability of Reading Material:

- Satisfactory:3
- Good: 6
- VeryGood:23
- Excellent:44
- Action Taken: We appreciate the positive feedback and will continue to make reading material easily to our alumni through various channels, including online repositories and libraries.

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7. Enhancement of Employability through Syllabus:

- Satisfactory:8
- Good:16
- VeryGood:12
- Excellent:40
- Action Taken: We will further strengthen our efforts to ensure that our syllabus equips alumni with the necessary skills and knowledge to enhance their employability in a competitive job market.

8. Enrichment through Research and Internships:

- Satisfactory: 11
- Good:12
- VeryGood:16
- Excellent:35
- Action Taken: We will explore opportunities to expand research and internship programs, providing more avenues for hands-on learning and skill development that are directly applicable to job roles and professions.

The action taken report reflects our commitment to continuously improve our programs based on valuable feedback from our alumni. We will monitor progress and make further adjustments as necessary to ensure the ongoing success and satisfaction of our alumni community.